



JAI NARAIN VYAS UNIVERSITY, JODHPUR

SYLLABUS

(Four Year Under graduate Programme)

in

Political Science (MDC Courses)

(As per NEP 2020)

Semester I &II Examination Session 2026-27

Semester III &IV Examination Session 2027-28

Semester V &VI Examination Session 2028-29

Academic Sessions:

An academic session of the university beginning on the First of July and ending on the Thirtieth of June shall be divided into two Semesters each consisting of 15-18 weeks of academic work, equivalent to 90 actual teaching days. The PAVAS (पावस) semester may be scheduled from the First of July to Thirty First of December and the BASANT (बसंत, SPRING) semester from the First of January to Fifteenth of May followed by an annual summer vacation for students from the Fifteenth of May to the Thirtieth of June which can also be utilized for the summer internship course wherever provisions are provided as elective course if so desired by the student.

PAVAS (पावस, SUMMER):

Semester may commence on the first of July. Since it will involve student union elections, several festivals off, and a Diwali break, End of Semester Examination (EoSE) of the Pavas Semester may commence from Dec. 1 and the Semester break from Dec. 16 to Dec. 31. The Vice-Chancellor may amend the timeline in a particular session keeping in view prevailing circumstances, however, the decision of the Vice-Chancellor shall be reported to the Academic Council and the Syndicate.

BASANT (बसंत):

Semester may commence on the First of January. Since it will not involve any midterm break, the End of Semester Examination (EoSE) of the Basant Semester may commence on First of May. The Basant Semester will be followed by the Annual Summer Break from Sixteenth May to Thirtieth June.

The Vice-Chancellor may amend the timeline in a particular session keeping in view prevailing circumstances, however, the decision of the Vice-Chancellor shall be reported to the Academic Council and the Syndicate.

Semester III

NH EQ F Lev el	Se m	Cour se Type	Course Code	Course Title	L	P	H / W	Tot al Ho urs	C re di ts	T ot al C re di ts	Marks		
											C. A.	EoS E	Tot al
5	III	MDC	09/POL/MDC/201/T	Understanding Indian Government and Politics	L	-	3	45	3	3	15	60	75

Semester IV

NH EQ F Lev el	Se m	Cour se Type	Course Code	Course Title	L	P	H / W	Tot al Ho urs	C re di ts	T ot al C re di ts	Marks		
											C. A.	EoS E	Tot al
5	IV	MDC	09/POL/MDC/251/T	Understanding Politics in Rajasthan	L	-	3	45	3	3	15	60	75

Total Credits= 6J+6J+6N+3MD= 21

Semester V

NH EQ F Lev el	Se m	Cour se Type	Course Code	Course Title	L	P	H / W	Tot al Ho urs	C re di ts	T ot al C re di ts	Marks		
											C. A.	EoS E	Tot al
5.5	V	MDC	09/POL/MDC/301/T	Understanding Political Concepts and Processes	L	-	3	45	3	3	15	60	75

Undergraduate Programme (Political Science) Syllabus, Semester-III		
Session 2027-2028		
Part-A Introduction		
Subject	Political Science	
Semester	III	
Name of the Course	Understanding Indian Government and Politics	
Course Code	09/POL/MDC/201/T	
Course Type: (MJR (CORE)/MDC/ CCM/ SEC/VOC/DSE/PC/AEC/ VAC	MDC (Multi-Disciplinary)	
Level of the course (As per Annexure-I)	200-299	
Pre-requisite for the course (if any)	NA	
Course Learning Outcomes (CLO)	After completing the course, students will be able to: CLO–1 (Remember & Understand): Understand the foundations, ideology, and salient features of the Indian Constitution. CLO–2 (Understand & Apply): Explain the working of federalism, constitutional amendments, and the role of the judiciary in India. CLO–3 (Analyse): Analyse the structure and functioning of Parliament, executive leadership, and executive–legislative relations. CLO–4 (Analyse& Evaluate): Evaluate political processes such as elections, party systems, coalition politics, and electoral reforms in India. CLO–5 (Evaluate & Apply): Critically assess political ideologies and contemporary issues such as caste, religion, ethnicity, and regionalism in Indian politics.	
Credits	3	
Total Marks	15+60= 75	
Part-B Contents of the Course		
Total lecture per week	3	
Units	Topics	No. of Lecture/Contact Hours
I	Foundations of the Indian Constitution - Indian Constitution: Evolution, ideology, and salient features - Indian federalism: Structure, nature, and emerging trends - Fundamental Rights, Directive Principles of State Policy, and Fundamental Duties	9
II	Constitutional Amendment and Judicial Framework - Amendment of the Constitution: Provisions and procedure - Supreme Court of India: Functions, jurisdictions, and judicial activism	9
III	Government Structures and Executive–Legislative Relations - Indian Parliament: Composition, powers, and legislative procedure - President of India: Powers, position, and role - Prime Minister and Council of Ministers: Powers, position, and role	9
IV	Political Processes and Party System in India - Electoral system and electoral reforms - Election Commission of India: Composition, powers, and role - Party system in India: One-party dominant system, multiparty system, and re-emergence of one-party dominance - Coalition politics: Nature, trends, and prospects	9
V	Political Ideologies and Contemporary Political Issues - Ideology and electoral performance of national parties: INC, BJP, and Communist Parties - Politics of ethnicity and identity	9

	• Caste in Indian politics: Patterns of mobilization • Religion and electoral politics • Regionalism: Causes, impact, and role of regional parties.	
Activities 1. Classroom Lectures and Discussions on constitutional provisions, institutions, and political processes. 2. Short Written Assignments / Concept Notes on topics such as federalism, judicial activism, or coalition politics. 3. Group Discussions and Presentations on political parties, electoral reforms, and contemporary political issues. 4. Case Study Analysis of Supreme Court judgments, elections, and regional movements. 5. Debates and Interactive Sessions on issues like judicial activism, coalition governments, and identity politics.		
Part-C Learning Resources		
1. Brass, Paul, <i>Ethnicity and Nationalism: Theory and Comparison</i>, New Delhi: Sage, 1991 2. Chandra, Bipin, <i>India After Independence</i>, Penguin, New Delhi, 2000 3. -----, <i>Nationalism and Colonialism in Modern India</i>, New Delhi: Orient Longman, 1979 4. Chatterjee, Partha, <i>State and Politics in India</i>, New Delhi: OUP, 1999 5. Chauhan & Vasudeva, <i>Coalition Government in India</i>, New Delhi: OUP, 2013 6. Fadia, B. L., <i>Government and Politics, Agra : Sahitya Bhawan</i>, 2008 7. Hasan, Zoya, <i>Politics and the State in India</i>, New Delhi: Sage Publications, 2000 8. Kaviraj, Sudipta, <i>Politics in India</i>, Delhi: Orient Langman, 1979 9. Mahajan, Gurpreet, <i>Democracy and Social Justice</i>, New Delhi: OUP, 1998 10. D.D. Basu, <i>Introduction to the Constitution of India</i>, Lexis Nexis. 11. Granville Austin, <i>The Indian Constitution: Cornerstone of a Nation</i>, Oxford University Press. 12. Granville Austin, <i>Working a Democratic Constitution</i>, Oxford University Press. 13. Subhash Kashyap, <i>Our Constitution</i>, National Book Trust. 14. Rajni Kothari, <i>Politics in India</i>, Orient Longman. 15. Atul Kohli, <i>The Success of India's Democracy</i>, Cambridge University Press. 16. Suhas Palshikar, <i>Indian Democracy</i>, Oxford University Press.		

Undergraduate Programme (Political Science) Syllabus, Semester-IV		
Session 2027-2028		
Part-A Introduction		
Subject	Political Science	
Semester	IV	
Name of the Course	Understanding Politics in Rajasthan	
Course Code	09/POL/MDC/251/T	
Course Type:	MDC (Multidisciplinary)	
Level of the course (As per Annexure-I)	200-299	
Pre-requisite for the course (if any)	NA	
Course Learning Outcomes (CLO)	After completing the course, students will be able to: CLO-1 (Understand): Explain the role of PrajaMandals and popular movements in the freedom struggle of Rajasthan. CLO-2 (Analyse): Analyse the phases of integration and formation of Rajasthan as a political unit. CLO-3 (Describe): Describe the post-independence political structure of Rajasthan, including the Governor, Chief Minister, and State Legislature. CLO-4 (Evaluate): Evaluate electoral politics, party systems, and the role of pressure groups in Rajasthan since independence. CLO-5 (Critically Examine): Assess Centre-State relations, leadership patterns, and emerging political trends in Rajasthan.	
Credits	3	
Total Marks	15+60= 75	
Part-B Contents of the Course		
Total lecture per week	3	
Units	Topics	No. of Lecture/Contact Hours
I	Prajamandals and the Freedom Movement in Rajasthan - Prajamandals in Rajasthan - Agitations for responsible and representative government in the princely states of Jodhpur, Bikaner, Jaipur, Udaipur, Kota, Alwar, and Bharatpur - Accession of princely states to the Indian Dominion	9
II	Formation and Integration of Rajasthan - Phases of the formation of Rajasthan - Integration of princely states into the state of Rajasthan	9
III	Post-Independence Political Structure of Rajasthan - Rajasthan State Government: Structure and functions - Office of the Governor: Powers and role - Chief Minister: Powers and position - State Legislature: Composition and functions	9
IV	Electoral Politics and Party System in Rajasthan - Different phases of Rajasthan politics - Analysis of Rajasthan Assembly elections (1952 to present) - Role of political parties and pressure groups in Rajasthan - Role of national political parties' state presidents in electoral politics since 1980	9
V	Centre-State Relations and Emerging Political Trends in Rajasthan - Centre-State relations with special reference to Rajasthan - Leadership patterns in Rajasthan - Emerging trends in Rajasthan politics	9
Activities - Classroom lectures and discussions - Case studies on PrajaMandals and state formation		

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| <ol style="list-style-type: none">3. Analysis of election data and leadership patterns4. Student presentations on political movements in Rajasthan5. Group discussions on Centre–State relations |
| Part-C Learning Resources |
| <ol style="list-style-type: none">1. B.K. Sharma, <i>Peasant Movement in Rajasthan, 1920–1949</i>.2. Brij Kishore Sharma, <i>Mass Movements and Freedom Struggle in Rajasthan, 1818–1949</i>.3. Bipin Chandra, Amalek Tripathi, and Barua De, <i>Freedom Struggle</i>.4. Shamsul Islam, <i>Indian Freedom Movement and RSS: A Story of Betrayal</i>.5. Shyam Lal, <i>Ambedkar and Dalit Movement: Special Reference to Rajasthan</i>.6. Sudha Pai, <i>State Politics: New Dimensions</i>.7. Myron Weiner (ed.), <i>State Politics in India</i>.8. Rajni Kothari, <i>Politics in India</i>, 2012. |

Undergraduate Programme (Political Science) Syllabus, Semester-V		
Session 2028-2029		
Part-A Introduction		
Subject	Political Science	
Semester	V	
Name of the Course	Understanding Political Concepts and Processes	
Course Code	09/POL/MDC/301/T	
Course Type:	MDC (Multidisciplinary)	
Level of the course (As per Annexure-I)	300-399	
Pre-requisite for the course (if any)	NA	
Course Learning Outcomes (CLO)	After completing the course: CLO-1 (Remember & Understand) Students will be able to define and explain basic political concepts such as state, nation, power, authority, and democracy. CLO-2 (Understand & Apply) Students will be able to describe the functioning of political institutions and the structure of government. CLO-3 (Understand & Analyse) Students will be able to analyse political processes such as elections, political parties, and public participation. CLO-4 (Analyse & Evaluate) Students will be able to evaluate the role of media, civil society, and public opinion in democratic politics. CLO-5 (Analyse & Evaluate) Students will be able to examine contemporary political challenges and the role of citizens in governance.	
Credits	3	
Total Marks	15+60= 75	
Part-B Contents of the Course		
Total lecture per week	3	
Units	Topics	No. of Lecture/Contact Hours
I	Basic Political Concepts • Meaning and nature of Politics • State, Nation, and Government • Power and Authority • Legitimacy and Sovereignty	9
II	Democracy and Political Institutions • Meaning and features of democracy • Legislature, Executive, and Judiciary • Rule of Law and Constitutionalism • Importance of democratic governance	9
III	Political Processes • Political parties and party systems • Elections and electoral process • Role of political participation • Public opinion and political communication	9
IV	Role of Media and Civil Society • Role of media in politics • Social media and political communication • Civil society and non-governmental organizations • Pressure groups and interest groups	9
V	Contemporary Political Issues • Good governance and accountability • Transparency and anti-corruption initiatives	9

	• Globalization and politics • Challenges to democracy in the 21st century	
Activities 1. Classroom Discussions and Concept Clarification Students will discuss basic political concepts such as democracy, power, governance, and citizen participation. 2. Short Written Assignments / Concept Notes Students will prepare short notes on topics such as political parties, elections, or media and politics. 3. Group Discussions and Presentations Students will present themes like “Importance of democratic participation” or “Role of media in politics”. 4. Case Study / Contemporary Issue Analysis Students will analyse contemporary political events and governance issues. 5. Debates and Interactive Sessions Debates on themes such as “Role of social media in democracy” or “Citizen participation and good governance”		
Part-C Learning Resources		
1. Andrew Heywood, <i>Politics</i>, Palgrave Macmillan. 2. Andrew Heywood, <i>Political Theory: An Introduction</i>, Palgrave Macmillan. 3. Rajeev Bhargava and Ashok Acharya, <i>Political Theory: An Introduction</i>, Pearson. 4. O.P. Gauba, <i>An Introduction to Political Theory</i>, Macmillan. 5. David Held, <i>Models of Democracy</i>, Stanford University Press. 6. Norman Barry, <i>Introduction to Modern Political Theory</i>, Macmillan.		